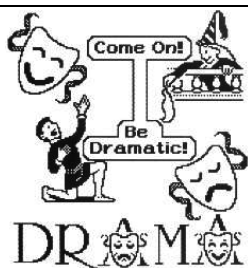


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Skit Situation # 1



Skit Situation: Your parent just grounded you for breaking a family rule. You got banned from using the phone for an entire week.

1. Decide which family rule you broke.
2. Choose one student to play a parent or guardian. Choose another student to play the child. You might want to have a sibling or two in the skit also.

1st: Demonstrate how you were being **part of the problem** leading up to that situation and demonstrate how you are being **part of the problem** when you heard the consequence from your parent.

2nd: Demonstrate how you can be **part of the solution** to never earn that punishment again. Also demonstrate being a “*good sport*” as you react to the news of the consequence, which is also being **part of the solution**.

Discuss which method would make you be considered to be more
TRUSTWORTHY & RESPONSIBLE.

Skit Situation # 2



Skit Situation: A kid at school picked on a family member.

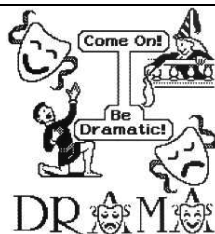
1. Decide which family member was put down and what put-down the kid said.
2. Choose two students to play the two students. Choose another student to play either a teacher or a student who will come along and intervene.

1st: Demonstrate how you were being **part of the problem** leading up to that kid calling your family member a name. Demonstrate how you are being **part of the problem** when you react negatively to that kid’s words.

2nd: Demonstrate how you can be **part of the solution** to get that kid to not put down your family member again in a positive way. You might even want to find out if you provoked the kid in some way in the first place and positively talk things through with him or her.

Discuss which method would make you be considered to be more
TRUSTWORTHY & RESPONSIBLE.

Skit Situation # 3



Skit Situation: Your parent or parents compare you unfavorably to either your older or younger brother or sister. They make statements like, “Why can’t you be more like him or her?” This makes you feel very upset. You wonder, “Why can’t they just love me for being who I am?”

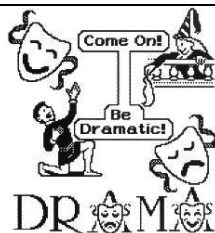
1. Decide which family member you are being compared to.
2. Choose one student to play a parent or guardian. Choose another student to play the child. You might want to have someone play that favored brother or sister.

1st: Demonstrate how you were being **part of the problem** leading up to that situation and demonstrate how you are being **part of the problem** when you hear them make those statements to you.

2nd: Demonstrate how you can be **part of the solution** by calmly having a frank talk with your parents about the entire situation. Tell them how you feel and ask them for ideas on how you can work together to strengthen your relationship with them.

Discuss which method would make you be considered to be more
TRUSTWORTHY & RESPONSIBLE.

Skit Situation # 4



Skit Situation: At lunch, a student borrowed some money and promised to pay it back. That student never paid you back.

1. Choose someone to play the kid who borrowed the money and someone to play the kid who loaned the money. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

1st: Demonstrate how you were being **part of the problem** by either loaning him/her the money in the first place or you are being **part of the problem** in how you are handling the situation now.

2nd: Demonstrate how you can be **part of the solution** by positively encouraging that student to keep his or her promise to you to pay it back. Or demonstrate how you can be **part of the solution** by making different decisions about loaning money to kids in the future.

Discuss which method would make you be considered to be more
TRUSTWORTHY & RESPONSIBLE.

Skit Situation # 5



Skit Situation: You had made plans with a friend to do something. That kid backs out on you at the last moment.

1. Decide what the activity was that you two were going to do together.
2. Choose someone to play the kid who cancels the plans at the last minute and someone to play the kid who is upset by this. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

1st: Demonstrate how you were being **part of the problem** leading up to that situation by perhaps not getting all the details straight in advance, and demonstrate how you are being **part of the problem** when you negatively hold on to your hurt or angry feelings and perhaps even end your friendship with that person.

2nd: Demonstrate how you can be **part of the solution** to find a way to make yourself feel better. Perhaps you find something else wonderful and fun to do. Demonstrate how you can also be **part of the solution** by setting firm boundaries with that person in the future so that this situation never happens again.

Discuss which method would make you be considered to be more
TRUSTWORTHY & RESPONSIBLE.

Skit Situation # 6



Skit Situation: Some kid takes something that belongs to you and either breaks it on accident or by careless handling.

1. Decide what item was taken.
2. Choose one student to play the kid who took the item. Choose another student to play the kid who lost the item. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

1st: Demonstrate how you were being **part of the problem** by perhaps not putting your item in a safe place. Also demonstrate how you are being **part of the problem** in how you handled your reaction to this incident.

2nd: Demonstrate how you can be **part of the solution** to never lose track of your belongings again. Also demonstrate being **part of the solution** by how you handle this situation with the kid who took this item. Perhaps this kid will agree to replace the item or the kid is sincerely sorry and you find a way to forgive him or her.

Discuss which method would make you be considered to be more
TRUSTWORTHY & RESPONSIBLE.

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Skit Situation # 7



Skit Situation: You just got falsely accused of doing or saying something that you didn't do or say.

1. Decide what you were falsely accused of doing or saying.
2. Choose one student to play the accusing person. Choose another student to play the kid who got falsely accused. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

1st: Demonstrate how you were being **part of the problem** leading up to that situation and demonstrate how you are being **part of the problem** when you heard the false accusation in the first place.

2nd: Demonstrate how you can be **part of the solution** to never get falsely accused again. Also demonstrate being **part of the solution** by how you handle this situation with the person who made the false accusation.

Discuss which method would make you be considered to be more **TRUSTWORTHY & RESPONSIBLE.**

Skit Situation # 8



Skit Situation: A kid who sits near you in class is getting on your nerves. He or she is pulling on your hair, making annoying sounds, and taking stuff off your desk.

1. Decide who this kid is and what annoying things he or she is doing.
2. Choose one student to play the annoying student. Choose another student to play the kid who is getting annoyed. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

1st: Demonstrate how you were being **part of the problem** leading up to that situation and demonstrate how you are being **part of the problem** in the way you talk to this kid who is doing the annoying things.

2nd: Demonstrate how you can be **part of the solution** by requesting a seat relocation of the teacher or telling a teacher what the kid is doing. Also demonstrate being **part of the solution** by how you handle this situation with the kid who is doing the annoying things.

Discuss which method would make you be considered to be more **TRUSTWORTHY & RESPONSIBLE.**

Skit Situation # 9



Skit Situation: Someone is really getting on your nerves as he or she comes off like a know-it-all. He or she insists that their position is the only correct opinion.

1. Decide who this person is and what opinion he or she is insisting is right.
2. Choose one student to play the know-it-all. Choose another student to play the kid who is bothered by this. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

1st: Demonstrate how you were being **part of the problem** leading up to that situation and demonstrate how you are being **part of the problem** when you hear this person insist that he or she is right and you are wrong.

2nd: Demonstrate how you can be **part of the solution** to either avoid this person (if that is possible) or to find a way to not be bothered by what he or she says. Also demonstrate being **part of the solution** by how you handle this situation with this person in the future.

Discuss which method would make you be considered to be more
TRUSTWORTHY & RESPONSIBLE.

Skit Situation # 10



Skit Situation: Either a sibling or a kid gets into your business or butts into your conversation.

1. Decide who this person is and what he or she is bothering you about.
2. Choose one student to play that nosy person. Choose another student to play the kid who is bothered by this. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

1st: Demonstrate how you were being **part of the problem** leading up to that situation and demonstrate how you are being **part of the problem** in the way you react to this sibling or this kid at school.

2nd: Demonstrate how you can be **part of the solution** to not let yourself be bothered or to show a sense of humor about the whole thing. Also demonstrate being **part of the solution** by how you handle this situation with that kid by setting firm boundaries with him or her for the future.

Discuss which method would make you be considered to be more
TRUSTWORTHY & RESPONSIBLE.

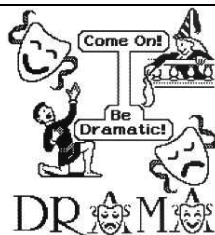
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Skit Situation

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Skit Situation: A sibling or a friend always insists on having his or her own way. You really want that person to do what you want once in a while too.

1. Decide which person this is and what kinds of things he/she insists on doing.
2. Choose one student to play that bossy person. Choose another student to play the kid who is bothered by this. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

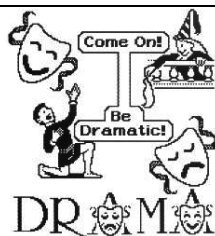
1st: Demonstrate how you were being **part of the problem** leading up to that situation and demonstrate how you are being **part of the problem** when you react to this bossy person.

2nd: Demonstrate how you can be **part of the solution** to either not give in to doing what he or she wants in a nice way. Also demonstrate being **part of the solution** by calmly negotiating with this person to sometimes do what he or she wants and sometimes you both do what you want. Try to make it a WIN-WIN for both of you.

Discuss which method would make you be considered to be more **TRUSTWORTHY & RESPONSIBLE.**

Skit Situation

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Skit Situation: A kid either hits you, calls you a name, threatens you, or yells at you.

1. Decide which kid this is and what he or she is doing that bothers you.
2. Choose one student to play that offending kid. Choose another student to play the kid who is being victimized in some way. Perhaps someone can play a friend or family member who that 2nd kid confides his/her concerns to.

1st: Demonstrate how you were being **part of the problem** leading up to that situation and demonstrate how you are being **part of the problem** when you react to that kid who is offending you in some way.

2nd: Demonstrate how you can be **part of the solution** to either not have dealings with that kid anymore or to responsibly report it to a teacher or guidance counselor. Also demonstrate being **part of the solution** by how you handle this situation with that kid in the future.

Discuss which method would make you be considered to be more **TRUSTWORTHY & RESPONSIBLE.**